

Reading Pupil Voice: November 2020

Overall results

6 children from year groups 2-6 were consulted for this pupil voice session. They were from a range of abilities and some pupils were also PPG. A mix of genders were included.

Do you enjoy reading?

All but 2 children asked said they enjoyed reading. When asked why, they suggested the following reasons:

- I like reading because I feel like I'm in the story and if the character is doing something it makes me feel like I could try it,
- I get to know new words from reading; I get to learn tricky words,
- I get to find out new things and new facts,
- It calms me down and takes my mind off other things; it's nice to do before bed,
- I like it because I can feel the emotions of the character; I like it because I can be the character,
- I like it because it's fun to find out what is going to happen to the character.

If no, why?

- sometimes I'm not enjoying the book,
- some books aren't that interesting.

When do you get chance in school to read?

- When we do quiet reading with our own books,
- during guided reading
- reading spine- they all said that they love reading spine and listening to their teacher read to them,
- in writing lessons, sometimes we read our own work out loud too,
- in every lesson- each year group agreed that they read in other subjects too, and specifically stated history, geography, maths, science, RE.
- when we read to the teacher/LSA.

What makes a good reader?

- when you focus on what you're reading and take the time to read every page and every word,
- when you use expression, read to the punctuation, use voices for characters, read quickly (fluent), get into the flow of it
- you're a better reader if you enjoy it,
- when you understand the words and pronounce them correctly,
- when you understand what you're reading,
- when you read often and practise,
- when you know the tricky words,
- when you become a better writer,
- when you concentrate,

How do you know if you're reading well?

- when you hear the characters' voice in your head,
- when you read often, when the grown up doesn't correct you,
- when you remember what you've read the day before and you've understood it,
- when you have empathy with the character, and you're sad when the books finishes,
- when you can imagine it in your head,

- when it makes sense and you can read the easy words,
- when your parent writes in your reading record 'good reading/well done'
- when the teacher doesn't pick you to read out loud much because they pick people who need to practise more
- when you don't need to ask for help,
- when you're getting through lots of books

What helps you with reading? How do you get help? How do you improve?

- ask a grown up
- sounding out letters, break up the word
- use google to help you pronounce words
- use a dictionary
- use a thesaurus
- having extra sessions with a grown up in school
- reading more with a grown up at home
- confidence helps you
- when an adult reads to me

How often does an adult in school hear you read?

Answered varied- younger children said 3-4 times per week, older children said 1-2 times per week.

How often does an adult at home hear you read?

Varied answers, most said at least 5 times per week. Half said every day, a quarter said 3 times a week.

- All said they enjoy reading at home with a grown up, and most said they'd like to do it every day (but that sometimes their grownups are busy or are helping little brothers and sisters with their reading)

How could we improve reading in our school?

- more books,
- more older books- Enid Blyton etc.,
- more time in school for quiet reading a book of their choice,
- a book club,
- sometimes I wish I could keep a book that I've enjoyed so I can read it again and again,
- talk about reading even more,
- have more reading days. Make a bigger deal of World Book Day.