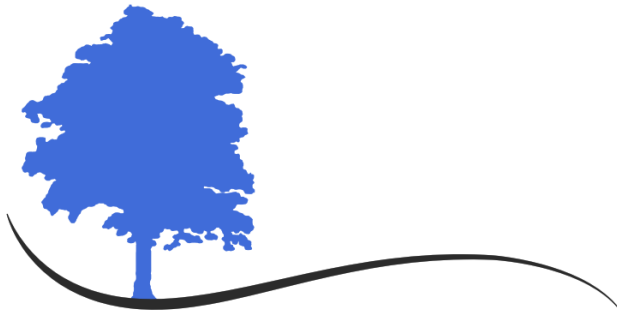


Welcome!

Please sign in by your child's name

Year 3 Welcome Meeting 2023-2024



Woodley Primary School

Together we care, inspire and achieve

Teacher: Mrs Grange

Teacher: Miss Roberts

This presentation will be available on the
school website

Meet the Staff

Miss Greenslade
(4G teacher)



Mrs Grange
(3G teacher)



Miss Roberts
(3R teacher)



Here are some of the people who are here to support.



**Pete Langridge,
Headteacher**



**Rachel Riley,
Deputy
Headteacher.**



**Steve Barton,
Safeguarding
Officer/Learning
Mentor.**



**Leanne Oldham,
Learning Mentor.**



**Lucy Hibbert,
Assistant
Headteacher and
SENCO.**



**Holly Drinkwater,
Assistant
Headteacher**



**Su Greenslade,
LKS2 Lead.**

A Typical School Day

- ▶ Morning activity
- ▶ Assembly (KS2)
- ▶ Guided reading
- ▶ Maths
- ▶ Playtime 10:30 – 10:45
- ▶ English
- ▶ Lunchtime 12:30 – 1:15
- ▶ Foundation Subject (including French)/Science/PE
- ▶ Reading Spine
- ▶ Home time 3:15

Reading (in school)

- ▶ Daily Guided Reading (whole class)
- ▶ Book bands and regular 1-1 sessions (reading book and record must be in school everyday)
- ▶ Daily Reading Spine, sometimes linked to guided reading

<https://www.youtube.com/watch?v=g4Nf0Hcuv4Y>

<p>Vocabulary</p> <p>Find and explain the meaning of words in context</p> <p>Example questions</p> <ul style="list-style-type: none">• What do the words and suggest about the character, setting and mood?• Which word tells you that....?• Which keyword tells you about the character/setting/mood?• Find one word in the text which means.....• Find and highlight the word that is closest in meaning to.....• Find a word or phrase which shows/suggests that.....	<p>Infer</p> <p>Make and justify inferences using evidence from the text.</p> <p>Example questions</p> <ul style="list-style-type: none">• Find and copy a group of words which show that...• How do these words make the reader feel? How does this paragraph suggest this?• How do the descriptions of show that they are• How can you tell that.....• What impression of do you get from these paragraphs?• What voice might these characters use?• What was thinking when.....• Who is telling the story?
<p>Predict</p> <p>Predict what might happen from the details given and implied.</p> <p>Example questions</p> <ul style="list-style-type: none">• From the cover what do you think this text is going to be about?• What is happening now? What happened before this? What will happen after?• What does this paragraph suggest will happen next? What makes you think this?• Do you think the choice of setting will influence how the plot develops?• Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.	<p>Explain</p> <ul style="list-style-type: none">➢ Explain how content is related and contributes to the meaning as a whole.➢ Explain how meaning is enhanced through choice of language.➢ Explain the themes and patterns that develop across the text.➢ Explain how information contributes to the overall experience. <p>Example questions</p> <ul style="list-style-type: none">• Why is the text arranged in this way?• What structures has the author used?• What is the purpose of this text feature?• Is the use of effective?• The mood of the character changes throughout the text. Find and copy the phrases which show this.• What is the author's point of view?• What affect does have on the audience?• How does the author engage the reader here?• Which words and phrases did effectively?• Which section was the most interesting/exciting part?
<p>Retrieve</p> <p>Retrieve and record information and identify key details from fiction and non-fiction.</p> <p>Example questions</p> <ul style="list-style-type: none">• How would you describe this story/text? What genre is it? How do you know?• How did...?• How often...?• Who had...? Who is...? Who did....?• What happened to...?• What does..... do?• How is• What can you learn from from this section?• Give one example of.....• The story is told from whose perspective?	<p>Summarise</p> <p>Summarise the main ideas from more than one paragraph</p> <p>Example questions</p> <ul style="list-style-type: none">• Can you number these events 1-5 in the order that they happened?• What happened after• What was the first thing that happened in the story?• Can you summarise in a sentence the opening/middle/end of the story?• In what order do these chapter headings come in the story?

Topic overview: Science

- ▶ Autumn – Animals including Humans, Forces and Magnets
- ▶ Spring – Plants, Rocks and Soils
- ▶ Summer – Light

Topic overview: History & Geography

- ▶ Autumn – Stone Age to Iron Age
- ▶ Spring – Ancient Civilisations
- ▶ Summer – UK Geographical Regions

Topic overview: RSE

- ▶ Being Me
- ▶ Dreams and Goals
- ▶ Healthy Me
- ▶ Relationships
- ▶ Changing Me
- ▶ Celebrating Differences



Relationships and sex education is taught in the Summer Term- separate information about this will be communicated nearer the time and is available on the school website.

Forest School – Spring Term

Warm weather	Cold weather
Sun hat 	Woollen hat 
Waterproof coat 	Warm gloves 
Long sleeve top 	Warm waterproof coat 
Spare socks 	Long lightweight trousers / waterproof trousers 
Long lightweight trousers / waterproof trousers 	Fleece / Jumper / Thermal top 
Boots, wellies, sensible shoes 	Spare socks 
A carrier bag for dirty / wet clothes 	Wellies / snow boots 
	A carrier bag for dirty / wet clothes 



PE

- ▶ PE once a week.
- ▶ PE Kit includes:
 - ▶ Dark (grey or black) jogging bottoms/leggings, white top, dark shorts, pumps (or bare feet) for indoor, and trainers and socks for outdoor.
 - ▶ Cold weather - ensure child has jumper and full length joggers/leggings
- ▶ Local Authority policy re: earrings. Children must remove earrings themselves, do not wear them on PE days or cover with plasters themselves. Long hair to be tied back. **No jewellery to be worn in PE**
- ▶ Swimming , which is a statutory part of the National Curriculum, will take place on Friday mornings in the summer term. More information to follow. **Provisionally Summer Term.**
- ▶ If your child can't take out their earring themselves, they won't be able to take part in the lessons. Life Leisure do not allow earrings to be worn at all.

Trips

- ▶ Stone Age Workshop / Trip
- ▶ Carol Service
- ▶ Bolton Museum (More information to follow).
- ▶ Longdendale – sturdy walking shoes and waterproofs will be required (More information to follow).

Key Information

- ▶ No pencil cases please – all resources are provided
- ▶ Drop off – please wait in the KS2 playground (not past the blue line). Once the bell goes, the doors will be opened and your child can make their way in.
- ▶ Pick up – please wait in the KS2 playground (not past the blue line). Once the bell goes, the doors will be opened and your child can make their way in.

School Dinners (Y3)

► Price – £2.47

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Adam Zieleski	Akshita Patubinskaite	Albert Grundj	Alexandra Yancheva	Alfie Blackhurst	Alfie Lomax	Alice Collett	Ava Callaghan	Betsy Johnson	Callum Golden	Daniel Taggart	Elena Anderson
Ella Crowther	Ella Hudson	Elliott Arlingstall	Elsan Au	Emilia Mann	Emily Bonham	Esmee Hammond	Evellina Patubinskaite	Faye-Rose Widdowson	Florence Dixon	Gabriel Evans	Grace Evans
Harriet Schofield	Hany Blackwood	Hollie Hooker	Isabel Scott	Jack Starforth	James Cardingley-Billings	Jessie Taylor	Joseph Cooke	Kara Montgomery	Leo Hennessy	Leo Punnington	Leo Woolridge
Lila Cynne	Lydia Harrop	Lyla Buchan	Mollie Murphy	Melissa Martin	Mia Tottle	Millie-Anne Heywood	Molly Waterhouse	Nevoah Edwards	Olivia Campbell	Oscar Longworth	Pippa Porter
Peggy Kelly	Raggen Drummeh	Rowan Cunningham	Sadie Modden	Scarlett Blundell	Scarlett-Rose Sadler-West	Sebastian Kane	Sienna Waterhouse	Sophia Casey	Theodore Schofield	Thomas Doyle	Thomas Lockett
Water Dean	Zayn Holob										



Roast Chicken & Mashed Potatoes	Succulent oven roasted chicken
Cauliflower Cheese Loaded Yorkshire & Mashed Potatoes (V)	Lightly cooked fresh cauliflower in a cheese sauce.
Soft Sliced Bread (with a choice of fillings) Master	Freshly cut sandwich with a choice of fillings
Jacket Potato (Choice Of Fillings) (V)	Oven baked jacket potato with a choice of fillings

► Price of milk – £18 per term.

Snacks (KS2)

- ▶ Children can bring a healthy snack into school to eat at playtime.
- ▶ Snacks can be: fruit, vegetables, cereal bars or breadsticks.
- ▶ No crisps, chocolate, cake or biscuits can be eaten at playtime.
- ▶ Water (no flavoured water) to be kept in the classroom.
- ▶ Packed lunch can include juice/squash (no fizzy drinks).
- ▶ We are a **nut free school (including nut spreads)**.
- ▶ We encourage the use of reusable water bottles and snack tubs as we are an Eco friendly school.

Behaviour policy

Golden Rules

Always be gentle

Do not hurt anybody



Always be kind and helpful

Do not hurt people's feelings



Always work hard

Do not waste your or other people's time



Always look after property

Do not waste or damage things



Always listen to people

Do not interrupt



Always be honest

Do not cover up the truth



Gold 5 team points

All children start here

(breaking of Golden Rule = verbal reminder)

Warning for a further incident

5 minutes lost from Golden Time.

10 minutes lost from Golden Time plus set period in partner class (KS1: 5 minutes, KS2: 10 minutes).

Parents and Carers informed.

**15 minutes lost from Golden Time plus time spent with a senior leader
Parents and Carers informed.**

At Woodley Primary we

CARE

Confident & creative

Aim high, be ambitious

Responsible, resilient & respectful

Everyone matters



Restorative Script

What happened?

What then? What was happening before?

What were you thinking when it happened?

What did you feel inside when it happened?

What were your thoughts & feelings before it happened? What was the hardest thing?

How are you now? Who else has been affected?

What do you need to feel better?

What do you need now? What do you need now to move on from this?

What does anyone else need?

What needs to happen to put things right?

What does this look like? How does this leave you feeling?

Are you ok with that? If you can't do this, what can you do?

Reading (at home)

- ▶ At least 10 – 20 minutes of daily reading with an adult or, occasionally, independently.
- ▶ Reading record to be signed at least 3 times per week (books changed on a regular basis, and needed in school everyday).
- ▶ Any kind of text – magazines, emails, newspapers.
- ▶ Promote reading for pleasure!

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



Homework

You can find logins inside reading records.

- ▶ Google classroom – Ongoing activities
- ▶ Spelling Shed
- ▶ TT Rockstars



Help at Home

▶ 1 extra hours sleep per night for 1 week will:

▶ Increases memory recall by 57%

▶ Increases focus and attention by 44%

▶ Increases problem solving by 61%



▶ 1 hours sleep deprivation can reduce cognitive academic performance by up to 2 years!!

▶ Screen time has a massive impact on brain development and sleep quality

Help at Home

- ▶ Please ensure that your child is in school on time. Doors open at 8:45 and close at 8:55. After this, you will need to take your child to main reception to receive their attendance mark in the register.
- ▶ Please celebrate your children's achievements. Certificates are awarded during our celebration assembly each week.
- ▶ If possible, please can you pre order your child's dinner at home. This doesn't have to be a daily activity as lunches can be ordered in advance.
- ▶ Please ensure ALL of your child's uniform, PE kit, coats and water bottles are clearly labelled (name and class).
- ▶ Coats must be in school at all times as children are out at playtime and lunchtime whatever the weather!

Online Safety

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?



ParentApp

- ▶ Data collection form – This can updated on the app at anytime.
- ▶ Medical Needs form – Please keep this up to date and inform the office if there are any changes or your child has stayed in hospital.
- ▶ Pupil Absence – Form to fill in if you need to take your child out of school during term time.

Communication

- ▶ **Whole school newsletter (every Friday)** – dates, important information, class assemblies and any other information.
- ▶ Before school, there will be a member of staff on the door who will pass messages to class teachers. Teachers are usually available after school or you can make an appointment for longer discussions.
- ▶ **ParentApp**
- ▶ **Website** – homework, annual calendar and term dates, policies, statutory information, curriculum information etc.
- ▶ **Twitter** – to share what the children have been learning (ASK ME)
- ▶ **Prescribed medicines** need to be handed in at the office.

thank you

Are there any questions?