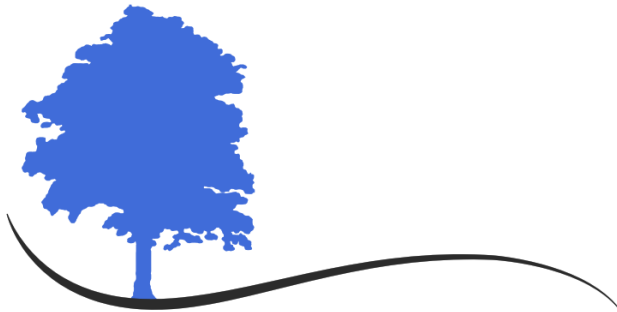


Welcome!

Please sign in by your child's name

Year 4 Welcome Meeting
2023-2024



Woodley Primary School

Together we care, inspire and achieve

Teacher: Miss Greenslade

Teacher: Miss Collins/Miss Drinkwater

This presentation will be available on the
school website

Meet the Staff

Miss Greenslade
(4G teacher)



Miss Collins
(4CD teacher Mon-Wed)



Miss Drinkwater
(4CD teacher Thu-Fri)



Here are some of the people who are here to support.



**Pete Langridge,
Headteacher**



**Rachel Riley,
Deputy
Headteacher.**



**Steve Barton,
Safeguarding
Officer/Learning
Mentor.**



**Leanne Oldham,
Learning Mentor.**



**Lucy Hibbert,
Assistant
Headteacher and
SENCO.**



**Holly Drinkwater,
Assistant
Headteacher**



**Su Greenslade,
LKS2 Lead.**

A 'Typical' School Day

- ▶ Morning activity
- ▶ Assembly (KS2)
- ▶ Guided reading
- ▶ Writing
- ▶ Playtime
- ▶ Maths
- ▶ Lunchtime
- ▶ Foundation Subject/Science/PE
- ▶ Reading Spine
- ▶ Home time

Topic overview: science

- ▶ Autumn – Electricity / Animals Including Humans
- ▶ Spring – Living Things and their Habitats / Sound
- ▶ Summer – States of Matter

Topic overview: history & geography

- ▶ Autumn – Is Europe the same all over?
- ▶ Spring – Is Europe the same all over? (Continued)
- ▶ Summer – How is the North West of England the same and different to The Naples Bay area of Italy?

Topic overview: RSE

- ▶ Relationships and sex education is taught in the Summer Term- separate information about this will be communicated nearer the time and is available on the school website.

Reading (in school)

- ▶ Daily Guided Reading (whole class)
- ▶ Book bands and some 1-1 sessions (reading book and record to be in school everyday)
- ▶ Daily Reading Spine, sometimes linked to guided reading

<p style="text-align: center;">Vocabulary</p> <p style="text-align: center;">Find and explain the meaning of words in context</p> <p style="text-align: center;">Example questions</p> <ul style="list-style-type: none"> • What do the words and suggest about the character, setting and mood? • Which word tells you that....? • Which keyword tells you about the character/setting/mood? • Find one word in the text which means..... • Find and highlight the word that is closest in meaning to..... • Find a word or phrase which shows/suggests that..... 	<p style="text-align: center;">Infer</p> <p style="text-align: center;">Make and justify inferences using evidence from the text.</p> <p style="text-align: center;">Example questions</p> <ul style="list-style-type: none"> • Find and copy a group of words which show that... • How do these words make the reader feel? How does this paragraph suggest this? • How do the descriptions of show that they are • How can you tell that..... • What impression of do you get from these paragraphs? • What voice might these characters use? • What was thinking when..... • Who is telling the story?
<p style="text-align: center;">Predict</p> <p style="text-align: center;">Predict what might happen from the details given and implied.</p> <p style="text-align: center;">Example questions</p> <ul style="list-style-type: none"> • From the cover what do you think this text is going to be about? • What is happening now? What happened before this? What will happen after? • What does this paragraph suggest will happen next? What makes you think this? • Do you think the choice of setting will influence how the plot develops? • Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text. 	<p style="text-align: center;">Explain</p> <ul style="list-style-type: none"> ➢ Explain how content is related and contributes to the meaning as a whole. ➢ Explain how meaning is enhanced through choice of language. ➢ Explain the themes and patterns that develop across the text. ➢ Explain how information contributes to the overall experience. <p style="text-align: center;">Example questions</p> <ul style="list-style-type: none"> • Why is the text arranged in this way? • What structures has the author used? • What is the purpose of this text feature? • Is the use of effective? • The mood of the character changes throughout the text. Find and copy the phrases which show this. • What is the author's point of view? • What affect does have on the audience? • How does the author engage the reader here? • Which words and phrases did effectively? • Which section was the most interesting/exciting part?
<p style="text-align: center;">Retrieve</p> <p style="text-align: center;">Retrieve and record information and identify key details from fiction and non-fiction.</p> <p style="text-align: center;">Example questions</p> <ul style="list-style-type: none"> • How would you describe this story/text? What genre is it? How do you know? • How did...? • How often...? • Who had...? Who is...? Who did....? • What happened to...? • What does..... do? • How is • What can you learn from from this section? • Give one example of..... • The story is told from whose perspective? 	<p style="text-align: center;">Summarise</p> <p style="text-align: center;">Summarise the main ideas from more than one paragraph</p> <p style="text-align: center;">Example questions</p> <ul style="list-style-type: none"> • Can you number these events 1-5 in the order that they happened? • What happened after? • What was the first thing that happened in the story? • Can you summarise in a sentence the opening/middle/end of the story? • In what order do these chapter headings come in the story?

Reading (at home)

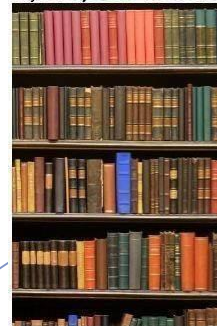
- ▶ At least 10 – 20 minutes of daily reading either independently or with an adult
- ▶ Reading record to be signed at least 3 times per week (books changed on a regular basis, and needed in school everyday).
- ▶ Any kind of text – magazines, emails, newspapers.
- ▶ Why do we read at home?
- ▶ Promote reading for enjoyment!

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



PE

- ▶ PE will be taught every week. Any changes will be highlighted on the whole school newsletter.
- ▶ PE Kit includes:
 - ▶ Dark (grey or black) jogging bottoms/leggings, white top, dark shorts, pumps (or bare feet) for indoor, and trainers and socks for outdoor.
 - ▶ Cold weather - ensure child has jumper and full length joggers/leggings
- ▶ Local Authority policy re: earrings. Children must remove earrings themselves, do not wear them on PE days or cover with plasters themselves. Long hair to be tied back. **No jewellery to be worn in PE**
- ▶ Swimming, which is a statutory part of the National Curriculum, will take place on Friday mornings between Friday 15th September and Friday 15th December
- ▶ Swimming – If your child can't take out their earrings themselves, they won't be able to take part in the lessons so will be given a learning task in school. Life Leisure do not allow earrings to be worn at all.

Forest Schools

- ▶ Your child may take part in a Forest School unit, for one half term

Homework

You can find logins inside reading records.

- ▶ Spelling Shed
- ▶ TT Rockstars/Numbots
- ▶ 10 – 20 minutes of daily reading



What skills do you need?

Power puzzle

Holly is sharing some grapes with 4 children: Emma, Andy, Reena and Lee.

- Holly has 48 grapes.
- She gives $\frac{1}{6}$ of the grapes to Emma.
- She then eats 1 of the grapes that she has left.
- Holly then gives $\frac{1}{3}$ of the remaining grapes to Andy.
- Holly then eats 2 of the grapes she has left.
- She then gives $\frac{3}{8}$ of the remaining grapes to Reena.
- Holly then eats 3 of the grapes that are left.
- Holly finally gives Lee $\frac{3}{4}$ of the grapes she has remaining.
- Holly eats the grapes that she has left.

How many grapes does Holly eat in total?

Who gets the most grapes?



Create your own story like this and then swap with a partner.



Trips and Visits

- ▶ St Mark's Carol Concert (Term 1)
- ▶ Chester - Grosvenor Tour (Term 2)
- ▶ Wider Ops – Bridgewater Hall (Term 3)

Key Information

- ▶ No pencil cases or stationery please
- ▶ Doors open at 08.45-08.55. Children enter the building via 4G's outside door
- ▶ MTC (multiplication tables check - June)
 - ▶ 81% of this year's Y4 pupils scored 24 or 25
- ▶ Milk can be requested via the office
- ▶ Children should not bring mobile phones into school

If your child is eligible for free school meals, please complete the online form at <https://www.gov.uk/apply-free-school-meals>

This can really help school!!

Snacks (KS2)

- ▶ Children can bring a healthy snack into school to eat at playtime.
- ▶ Snacks can be: fruit, vegetables, cereal bars or breadsticks.
- ▶ No crisps, chocolate, cake or biscuits can be eaten at playtime.
- ▶ Water (no flavoured water) to be kept in the classroom.
- ▶ Packed lunch can include juice/squash (no fizzy drinks).
- ▶ We are a **nut free school (including nut spreads)**.
- ▶ We encourage the use of reusable water bottles and snack tubs as we are an Eco friendly school.

Behaviour policy

Golden Rules

Always be gentle

Do not hurt anybody



Always be kind and helpful

Do not hurt people's feelings



Always work hard

Do not waste your or other people's time



Always look after property

Do not waste or damage things



Always listen to people

Do not interrupt



Always be honest

Do not cover up the truth



Gold 5 team points

All children start here

(breaking of Golden Rule = verbal reminder)

Warning for a further incident

5 minutes lost from Golden Time.

10 minutes lost from Golden Time plus set period in partner class (KS1: 5 minutes, KS2: 10 minutes).

Parents and Carers informed.

**15 minutes lost from Golden Time plus time spent with a senior leader
Parents and Carers informed.**

At Woodley Primary we

CARE

Confident & creative

Aim high, be ambitious

Responsible, resilient & respectful

Everyone matters



Restorative Script

What happened?

What then? What was happening before?

What were you thinking when it happened?

What did you feel inside when it happened?

What were your thoughts & feelings before it happened? What was the hardest thing?

How are you now? Who else has been affected?

What do you need to feel better?

What do you need now? What do you need now to move on from this?

What does anyone else need?

What needs to happen to put things right?

What does this look like? How does this leave you feeling?

Are you ok with that? If you can't do this, what can you do?

Help at Home

- ▶ 1 extra hours sleep per night for 1 week
- ▶ Increases memory recall by 57%
- ▶ Increases focus and attention by 44%
- ▶ Increases problem solving by 61%

- ▶ And 1 hours sleep deprivation can reduce cognitive academic performance by up to 2 years!!

- ▶ Screen time has a massive impact on brain development and sleep quality

Help at Home

- ▶ Please ensure that your child is in school on time. Doors open at 8:45 and close at 8:55. After this, you will need to take your child to main reception to receive their mark in the register.
- ▶ Please celebrate your children's achievements. Certificates are awarded during our celebration assembly each week.
- ▶ If possible please can you pre order your child's dinner at home. This doesn't have to be a daily activity as lunches can be ordered in advance.
- ▶ Send your child with their reading books and reading record EVERY DAY!
- ▶ Please ensure ALL of your child's uniform, PE kit, coats and water bottles are clearly labelled (name and class if possible).
- ▶ Coats must be in school at all times as children are out at playtime and lunchtime whatever the weather!

Online Safety

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?



Communication

- ▶ *Whole school newsletter (every Friday)* – dates, important information, class assemblies and AOB.
- ▶ Before school, there will be a member of staff on the door who will pass messages to class teachers. Teachers are usually available after school or you can make an appointment for longer discussions.
- ▶ *ParentApp*
- ▶ *Website* – homework, annual calendar and term dates, policies, statutory information, curriculum information etc.
- ▶ *Twitter* – to share what the children have been learning (ASK ME)
- ▶ *Prescribed medicines* need to be handed in at the office.

ParentApp

- ▶ *Data collection form* – This can updated on the app at anytime.
- ▶ *Medical Needs form* – Please keep this up to date and inform the office if there are any changes or your child has stayed in hospital.
- ▶ *Pupil Absence* – Form to fill in if you need to take your child out of school during term time.
- ▶ *Letters and whole school newsletters letters*
- ▶ *Payments*

Thank you!

Are there any questions?